

### **About the Course**

#### **Basic Course Information**

Course Title	Four Week Acting for Film Level 2								
Course Type	Short Course								
Award on Completion	This course is not externally accredited. However, it can contribute to a MetFilm School or BIMM <b>Professional Certificate</b> when taken in conjunction with other short courses (see below)								
Length of Course	4 weeks								
Location	Berlin	Birmingham	Brighton	Bristol	Dublin	Essex	Leeds	London	Manchester
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	For further information about our campuses click <u>here</u> .								

### **Teaching and Learning**

The delivery of MetFilm School programmes is tailored to the particular learning goals of the individual course. Many courses contain production periods when the demands on individual students vary according to their individual shoots. Specific details vary from time to time in order to maximise student experience. Indicative calendars are issued at the start of each course.

Delivery of this course will be within these parameters:

#### Teaching

- Your course averages 25 hours of teaching time per week.
- o Teaching on MetFilm School's *Four Week Acting for Film Level 2* course is usually scheduled between the hours of 10am and 5pm, Monday to Friday, excluding bank holidays.
- MetFilm School's Four Week Acting for Film Level 2 is a practical course which is taught largely in person.
- We have also found that some experiences (such as tutorials) are better delivered digitally. Any online sessions will be noted clearly in students' timetables. In addition, where public health considerations or other matters outside our control limit access to the campus, this *mixed teaching* approach will ensure that students can continue their learning journey.
- Throughout this course students will be given formative feedback from their tutor and through peer review. However, this course is not formally assessed academically, and no grades are given at the end of the course.

# **Final Filmed Scene**

- A trained graduate Director of Photography and Sound Recordist will be assigned by the School for the filmed scene to operate camera and oversee sound.
- o The Final Scene is edited by a trained graduate editor.



The information included in this pack is provided to enhance your understanding of the course. Please note that some details may vary depending on the cohort.

### **Summary**

Four Week Acting for Film Level 2 is designed to improve your understanding of:

- o Techniques for improving vocal and physical expression
- The key 'schools' of acting
- Working with industry professionals
- Enhanced onscreen acting skills and technical understanding
- Career opportunities available for actors in the screen industry
- On set practices and the relationship of the actor to the crew

The course outline below describes the key craft areas and skills you will cover during your course.

Four Week Acting for Film Level 2 is a fully immersive course. Students can expect to explore the multi-faceted world of screen acting through practical workshops, crew role exercises and scene work.

# **Applying for this Course**

Application for this course can be made on the MetFilm School website here.

In order to apply for this course, students must be 18 years old or over and have sufficient spoken & written English. The course is suitable for students with some prior experience in Acting for Film or who have completed the *Four Week Acting for Film Level 1* course. There are no specific academic entry requirements for the *Four Week Acting for Film Level 2* course.

### **Course Structure and Delivery**

# **MetFilm School Mission**

Our mission is to inspire a new generation of creative screen professionals, educating them in the new world of storytelling across all screen types. By putting industry at the heart of everything we do, MetFilm School best equips its graduates for successful careers.

Our goal is to nurture skill and talent, creating a great school which empowers students to pass seamlessly into work, using our experience to help businesses adapt and change in the ever-changing multichannel world.

# Four Week Acting for Film Level 2

As an educational institution, MetFilm School's mission is to provide students with a practical, high-quality learning experience grounded in professional industry practice and preparation.

Through our course provision we equip students with the knowledge, skills and mindset to prepare them for successful careers within the screen industries.

We seek to foster an inclusive environment in which creative, mature, focused, and considerate individuals are valued as members of a dynamic community.



We believe collaboration is the bedrock of professional practice that is reflected across the creative screen industries, and students are required to treat each other with respect and to work together in a professional manner.

Met Film School's key policies and documents can be found here: Key Policies

Students explore the following key areas of study during the Four Week Acting for Film Level 2 Course:

#### Voice and movement

Sessions focusing on voice and movement are designed to develop your physical presence and vocal expressiveness as a performer. You will take part in exercises that use mask, rhythm and space to raise your awareness of your body and improve your performance on camera.

#### **Advanced Core Acting Skills**

The core acting skills are drawn from the Meisner technique, Mast, Improvisation, Stanislavski and Clown. They are designed to encompass the key schools of acting and enhance your current performance skills.

### **Audition Workshop and Preparation**

These sessions will prepare you for the different forms an audition can take and give you a good understanding of how to rehearse and perform an audition piece. Through these sessions, you will gain an enhanced understanding of how to rehearse a scene for the camera.

# **Dialect Workshop**

By looking at the details of accent and dialogue you will expand your performance capabilities and increase your appeal for casting directors. These sessions focus on ways to learn or improve an accent or dialect.



# **Sample Indicative Timetable**

specific details may vary from cohort to cohort

	Core Acting Skills
Week 1	The first sessions will include an introduction to your peers and tutors. This will also include a review of your current skill level and areas you are looking to improve. You will also cover the following areas: <ul> <li>Movement session.</li> <li>Classes in Acting Methods and Techniques</li> <li>Voice and Accent</li> </ul>
Week 2	Advanced Core Acting Skills  This week will introduce you to different techniques and disciplines in acting for film.  Sessions will include:  Auditioning for Screen  Masterclasses in different Acting Methods and Techniques  Working with Directors
Week 3	Final Scenes  This week you will focus on the process of shooting your filmed scenes. Working with your peers and supporting them through the filming process.
Week 4	Review, Casting, Screening & Feedback  During this final week you will have sessions including:  Working with a Guest Director to explore the collaboration between director and actor  The role of the Casting Director and the audition process.  Next steps for you as an actor  A rough-cut screening of your work.  Tutor and peer feedback

Please note that this is an indicative calendar. Specific details including the order of modules may vary from cohort to cohort. Students will be issued with a more detailed schedule at the start of the course.



# **Being at MetFilm School**

# **Teaching and Learning**

The Four Week Acting for Film Level 2 course forms part of the non-accredited course delivery run by MetFilm School. The course structure comprises of a range of teaching and delivery patterns: lectures, workshops, and filming exercises. Transferable skills are encouraged and most clearly demonstrated in the filmmaking and production elements of the course and students are given the opportunity to learn and participate through practice. The aim of the varied course delivery is to equip students with an introduction to filmmaking in the fast-evolving media industry.

Course details are contained within the Student Guide which students will be given when they start the course. The Student Guide is the core course document containing specific learning outcomes for each weekly session in line with the overall objectives of the course.

MetFilm School encourages independent learning and reflective learning, and students may be given structured homework to complete, encouraged to practice their skills independently or challenged to network and consider key industry contacts.

#### **Tutors**

MetFilm School works with a large team of teaching staff across its full portfolio of courses, profiles of many of whom you can find on our website <a href="here">here</a>.

# **Student Support**

MetFilm School is committed to providing and supporting a diverse and inclusive environment that promotes and develops equality of opportunity for all students and staff. We seek to continually improve our standards across the student lifecycle encompassing access and admission; support and progression; and graduate employability and entrepreneurship.

We seek to provide a caring, supportive environment that recognises each student as a unique individual and fosters their personal and professional development. We are committed to each student's wellbeing, and there are a range of support mechanisms in place to aid student progression through their course of study.

Our <u>Policies and Key Documents</u> section on the website gives guidance on the support structures open to students at the School.

#### **Formative Feedback**

Throughout this course students will be given formative feedback from their tutor and through peer review. However, this course is not formally assessed academically, and no grades are given at the end of the course.

In addition, MetFilm School provides regular opportunities for students to give each other feedback through the learning system, which encourages feedback within peer-to-peer sessions. Being able to critically reflect on your own work and the work of your fellow students in a constructive, meaningful way, both verbally and in written form, demonstrates good practice and enhances your learning experience.



### **Evaluative Feedback**

MetFilm School is committed to continual improvement, and student feedback – both informal and formal – is an important part of the evaluative feedback we use. Students are therefore invited to complete a feedback form at the end of their course.

# **Professional Certificate (ProCert)**

At the end of this course, you will receive a Certificate of Completion for the course (subject to successful completion of the course).

Whilst courses are not formally assessed and are not credit bearing, part time and short courses of 2, 4 and 8 weeks taken independently over a period of 3 years across all subject matters amounting to 20 weeks full time can be taken together to achieve a MetFilm School / BIMM Professional Certificate or ProCert as follows, subject to successful completion of the courses:

Course Type	Full Time Equivalent
Foundation (12 weeks evening course)	1 week
Part Time (20 weeks of teaching)	8 weeks
Two Week (full time)	2 weeks
Four Week (full time)	4 weeks
Eight Week (full time)	8 weeks
Three Month (full time)	12 weeks
Certificate	20 weeks

# Costs

Tuition Fees can be found on the course page on the MetFilm School website here.

There are no additional production costs.

